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"E la storia di Onofrio Maneggioni, un importante uomo d'affari che viene rapito una mattina davanti alla sua villa. Almeno così dice la televisione, e così pensano tutti. In verità, dietro il rapimento si nasconde il passato dello stesso imprenditore, un passato che torna a bussare alla porta di Maneggioni per regolare alcuni conti in sospeso."--Editore.

A Perigee book.

A French reader for intermediate students La Fugue de Bach (Lango and Bouotégé) is a mystery reader designed to motivate students to read in French. The story takes place in Geneva, where a prima ballerina has been found murdered before one of the most important performances of her life. This reader is softcover, 6 " × 9 " , and 128 pages in length.

Mr. Celzani finds himself consumingly in love with an Amazonian gymnast with whom he shares an apartment block. The machinations of their fellow inhabitants notwithstanding, he finds his romantic efforts repeatedly thwarted by his beloved ' s single-minded focus on her rigorous physical discipline. Through the intertwining of his dual themes, De Amicis proposes a timeless meditation on the necessity of both balance and principle.

"No-one knows where Michael comes from or who his parents are. One day he starts to grow wings and his life changes forever. Michael moves from hospitals to research clinics to life in isolation on a remote island. Will he ever manage to have a normal life?"--back cover.

Retells two hundred traditional Italian tales, including the stories of a fearless little man, a prince who married a frog, and a woman who lived on wind

This book, based on authoritative sources and reports, links environmental communication to different fields of competence: environment, sustainability, journalism, mass media, architecture, design, art, green and circular economy, public administration, big event management and legal language. The manual offers a new, scientifically based perspective, and adopts a theoretical-practical approach, providing readers with qualified best practices, case studies and 22 exclusive interviews with professionals. A fluent style of writing leads the readers through specific details, enriching their knowledge without being boring. As such it is an excellent preparatory and interdisciplinary academic tool intended for university students, scholars, professionals, and anyone who would like to know more on the matter.

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The anatomy theater is where students of the human body learn to isolate structures in decaying remains, scrutinize their parts, and assess their importance. Taking a new look at the history of anatomy, the author places public dissections alongside private ones to show how the anatomical theater was both a space of philosophical learning and a place where students learned to behave in a civil manner towards their teachers, their peers, and the corpse.

Jake hasn't seen his archaeologist father for five years but now he is going to spend his summer holiday with him in Greece. Jake arrives in Athens airport but his father is nowhere to be seen. When the local police show little interest in the case Jake decides to investigate his father's disappearance himself.

This book examines immigrant student achievement and education policy across a range of Western nations. It is divided into 3 sections: Part 1 introduces the topic of immigrant student achievement and the performance disadvantage that is consistently reported across a range of international jurisdictions. Part 2 then presents national profiles from scholars in ten countries (England, Germany, Italy, Sweden, Finland, Netherlands, Republic of Ireland, Canada, Australia, and New Zealand). These educational jurisdictions were selected because they represent a range of Western nations engaged in large-scale reform efforts geared towards enhancing their immigrant students' achievement. Each of the national profiles provides a brief overview of the evolution of the cultural composition of their respective school-aged student population; explains the trajectory of achievement results in non-immigrant and immigrant student groups in relation to both national and international large-scale assessment measures; and discusses the effectiveness of policy responses that have been adopted to close the achievement gap between non-immigrant and immigrant student populations. It also examines the relationships between education policies and immigrant student achievement and discusses how education policies have evolved across various cultural contexts. In conclusion, Part 3 analyzes cross-cultural approaches designed to address the performance disadvantage of immigrant students and proposes future areas of inquiry stemming from the national profiles. The book offers insights into a diverse cross-section of nations and policy approaches to addressing the performance disadvantage.

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